



Promoting Positive Relationships

Merits

Merits are awarded on a period by period basis to pupils who demonstrate positive behaviour(s) related to the school values. Examples of the possible behaviour(s) that could be merited are outlined below. Please note this is not an exhaustive list.

Values	Examples of Behaviour(s)
Compassion	<ul style="list-style-type: none"> • Helping/supporting peers • Helping/supporting staff • Showing kindness towards others • Excellent attitude towards others • Improved attitude towards others
Ambition	<ul style="list-style-type: none"> • Demonstrating leadership skills • Excellent class or homework • Improved class or homework • Volunteering to support school events
Resilience/Effort	<ul style="list-style-type: none"> • Demonstrating determination to overcome challenges in learning • Demonstrating determination at extra-curricular clubs and whole school events • Excellent effort in learning/extra-curricular • Improved effort in learning/extra-curricular

Positive recognitions are issued on a termly basis and are awarded to pupils who consistently go above and beyond in their learning, effort, or behaviour. Pupils who receive a high number of merits and/or positive recognitions will be rewarded at various points throughout the school year.

Demerits

Demerits are issued on a period by period basis to pupils who demonstrate behaviour that is not in line with the school values. Examples of possible behaviour(s) that could be recorded as a demerit are outlined below. Please note this is not an exhaustive list.

Values (lack of)	Examples of Behaviour(s)
Compassion	<ul style="list-style-type: none"> • Demonstrating a lack of regard to others • Showing a poor attitude towards peers or staff • Vandalism
Ambition	<ul style="list-style-type: none"> • Poor standard of class or homework • Persistently shouting out • Talking over peers/staff • Disrupting learning
Resilience/Effort	<ul style="list-style-type: none"> • Refusal to participate in learning or tasks • Refusal to follow instructions • Lack of motivation and engagement • Not completing classwork

It is recognised that failure to submit homework and late-coming to class are areas of concern that are not in line with the school values. A demerit for these areas will be issued to pupils after three instances of the same issue.