



# Family Learning

## GRAPHIC COMMUNICATION

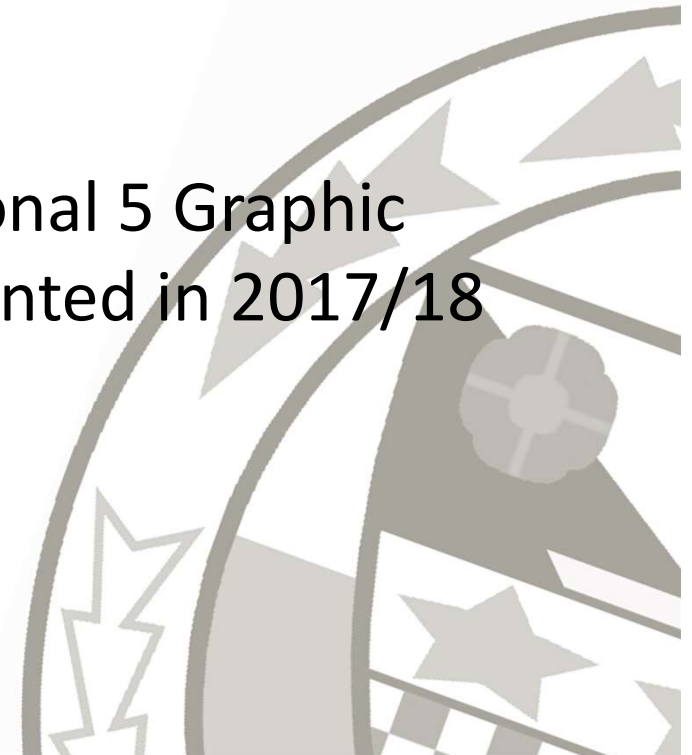
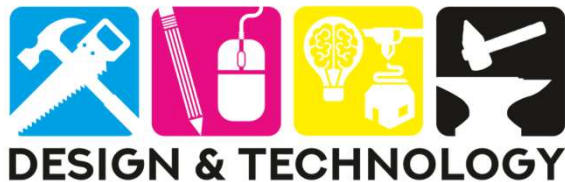
### Higher



# Course Update

Extending the question paper will allow more skills, knowledge and understanding to be sampled following the removal of units and unit assessments from the course.

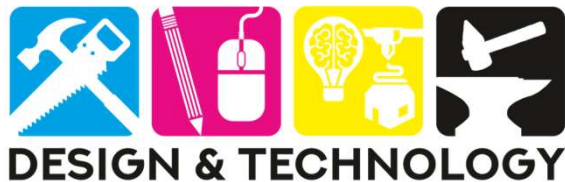
This mirrors the changes to National 5 Graphic Communication that were implemented in 2017/18



# Assessment Arrangements

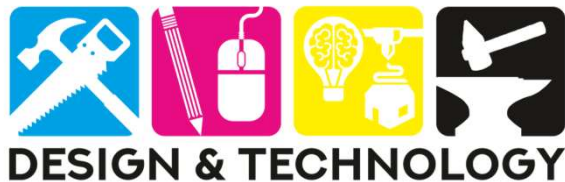
Assessment	Total Marks	Value	Marking
Assignment	50 (20 less)	<b>36%</b>	External
Question paper	90 (20 more)	<b>64%</b>	External

Question paper time extended by 30 minutes (2 Hours, 30 minutes)



# Course Timeline

- Nov / Dec 2018 – Supported Study
  - Jan 2019 – Prelim (Date TBC)
- Late Jan 2019 – Assignment published by SQA
  - Feb 2019 – Pupils complete Assignment
- Feb / Mar/ Apr – Supported Study Sessions (exact number TBC)
  - May 2019 – SQA Exam (21/05/2019)

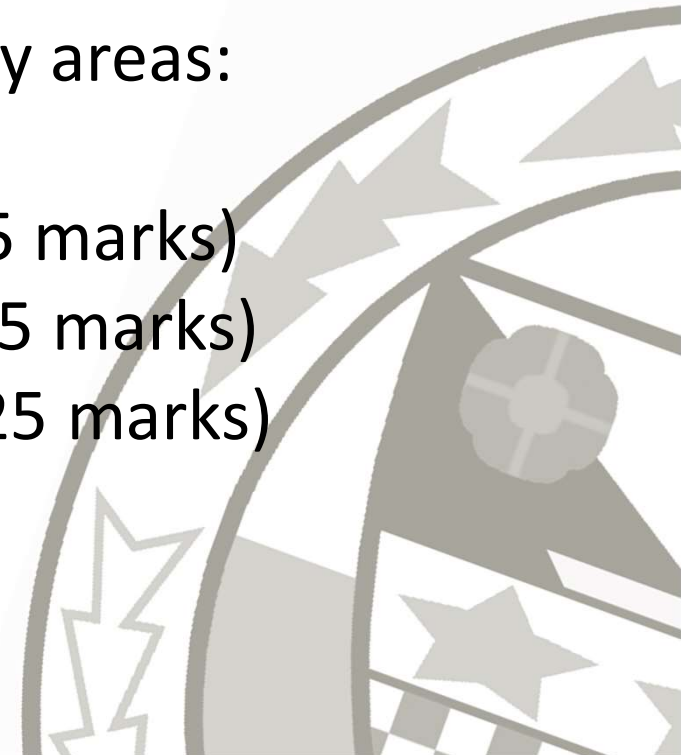
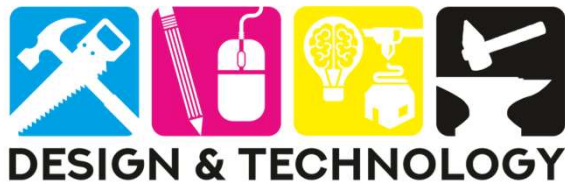


# Assignment

A design brief will be provided by the SQA

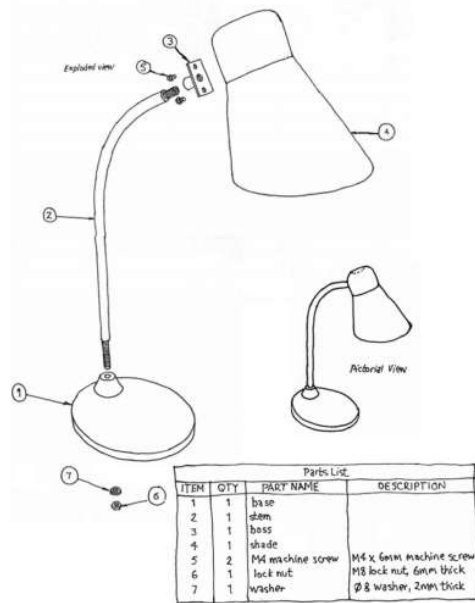
The assignment will assess the skills and knowledge the pupils have acquired during the course. The assignment covers three key areas:

- **Preliminary** graphics (5-15 marks)
- **Production** graphics (10-25 marks)
- **Promotional** graphics (10-25 marks)



# Assignment

Data sheet 1 – sketches of table lamp and its components



Version 1.0

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## Data sheet 6 – logo, font, colour scheme and copy text

Copy text:

*"The table lamp has become more than simply a functional addition to the home; it has adapted into a range of unique, innovative creations, incorporating traditional and contemporary designs.*

*The modern table lamp can enhance a room's atmosphere, creating an inviting, warm and relaxed atmosphere for every room in the home. From the inviting lamp placed on a side table in the hallway, to the relaxing living room lamp creating soft, ambient tones.*

*It's also the last light you switch off at your bedside at night."*

Company name: **NRG**

Font: **Impact**



Logo: supplied as a png file

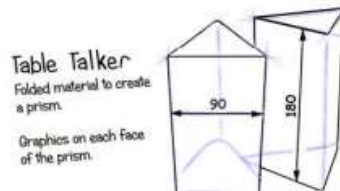
Logo colours:

Colour 1	C 100	Colour 2	C 0	Colour 3	C 47
	M 0		M 100		M 0
	Y 35		Y 100		Y 16
	K 18		K 9		K 57

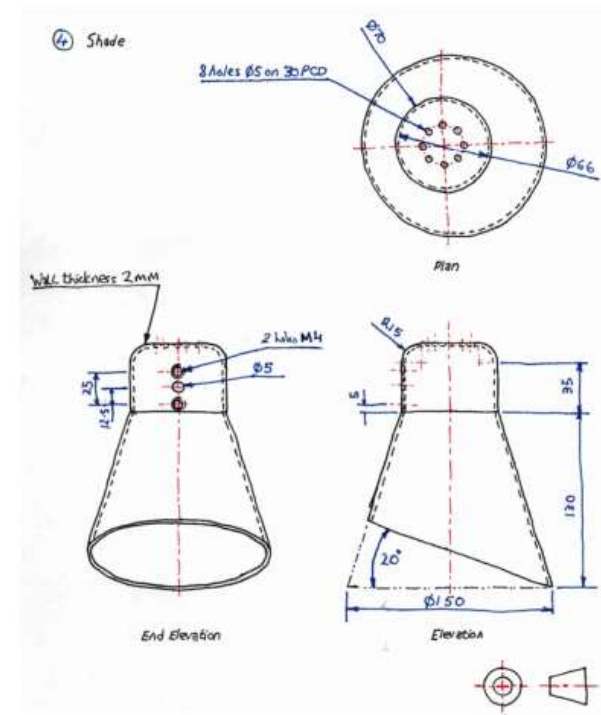
Promotional display item:

A4 sheet, folded to make table mounted display as shown opposite.

Each folded panel must be 180 mm x 90 mm.



Data sheet 5 – sketches of table lamp and its components

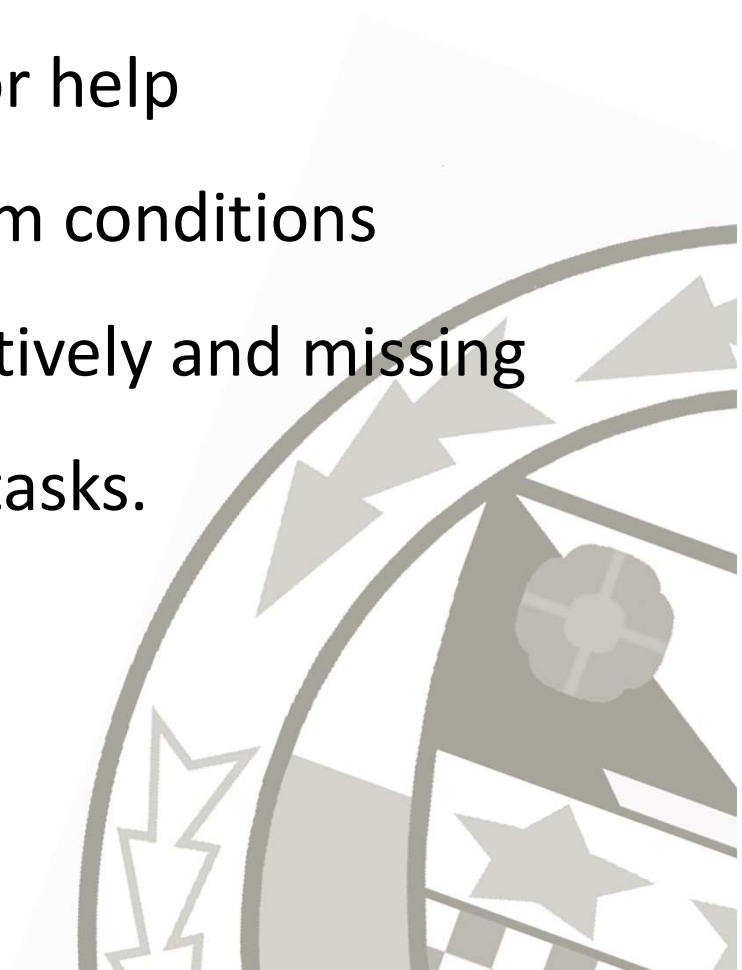
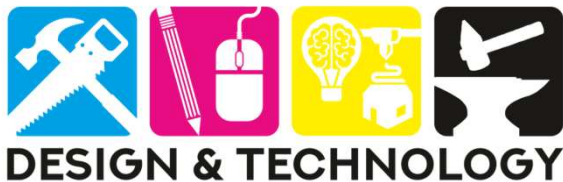


Note: for this task, you also need 3D CAD models of an 8 mm nut (approximately 6 mm thick), an 8 DIA washer (approximately 2 mm thick) and an M4 x 6 mm machine screw.

Your teacher or lecturer will provide you with a STEP/IGES file of these components.

# Assignment pitfalls

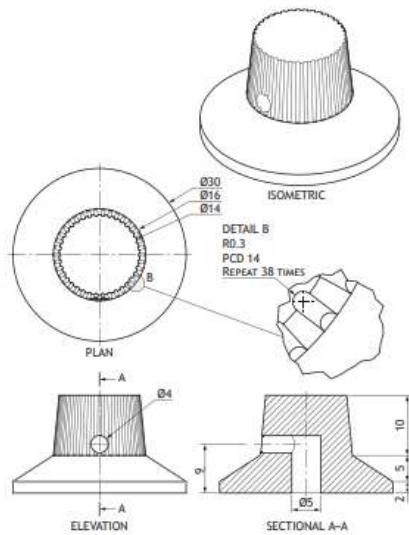
- Time management (8 hours – 12 periods)
  - No teacher input or help
  - Pupils to work under exam conditions
- Pupils not planning time effectively and missing out large parts of tasks.



# Question Paper

1. (continued)

A production drawing for a control dial for the guitar is shown below.



page 04

DO NOT  
WRITE IN  
THIS  
MARGIN

1. (continued)

- (e) Describe the 3D CAD modelling techniques required to produce the control dial. You must refer to the dimensions given in the production drawing.

You may use sketches to support your answer.

MARKS  
DO NOT  
WRITE IN  
THIS  
MARGIN

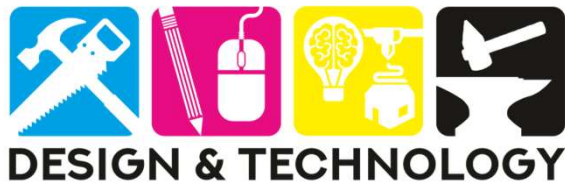
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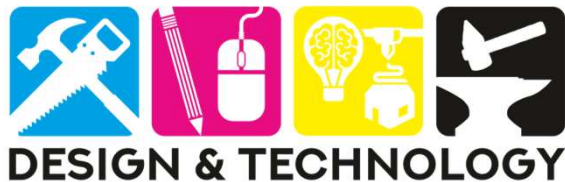
# Question paper pitfalls

- Not writing enough detail  
(Especially with CAD Questions, assume marker knows nothing)
- Pupils not taking note of key words or indicators
- Pupils not taking note of allocated marks per question



# Preparation and Support

- Encourage supported study or lunch time drop in
- Encourage pupils to check GLOW regularly for uploads / announcements
- Ask pupils if they have any homework, course work or deadlines due
- Ask about the DTP techniques used on every day items such as billboards and packaging

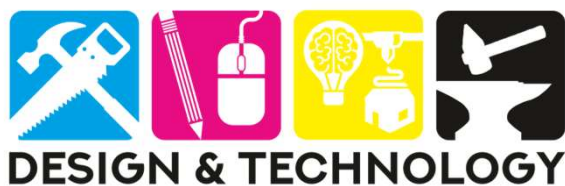
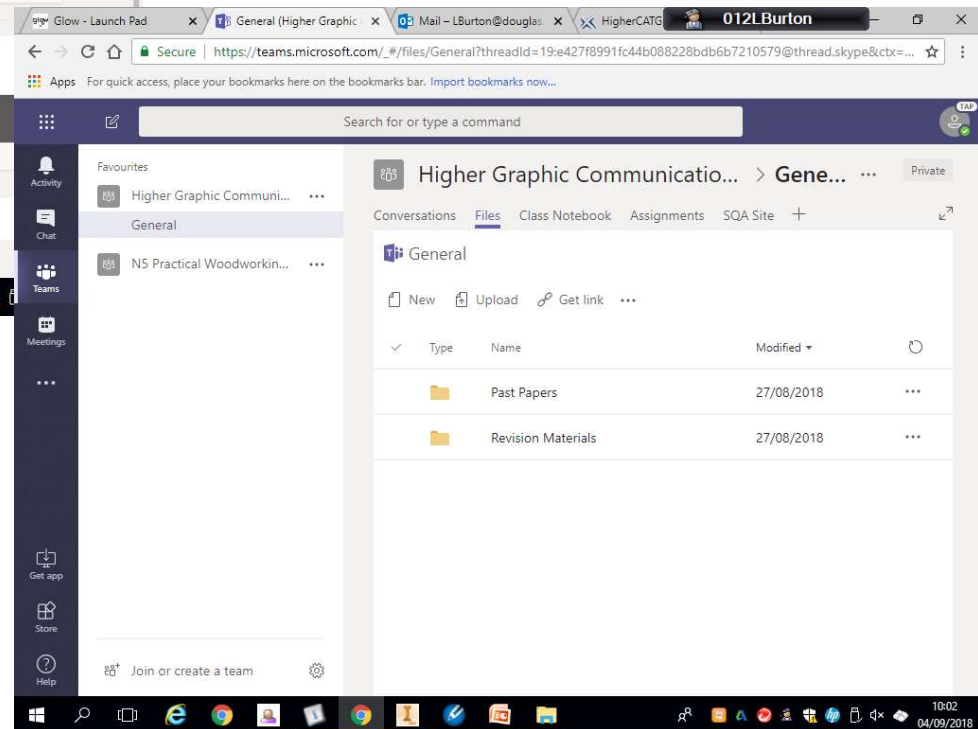
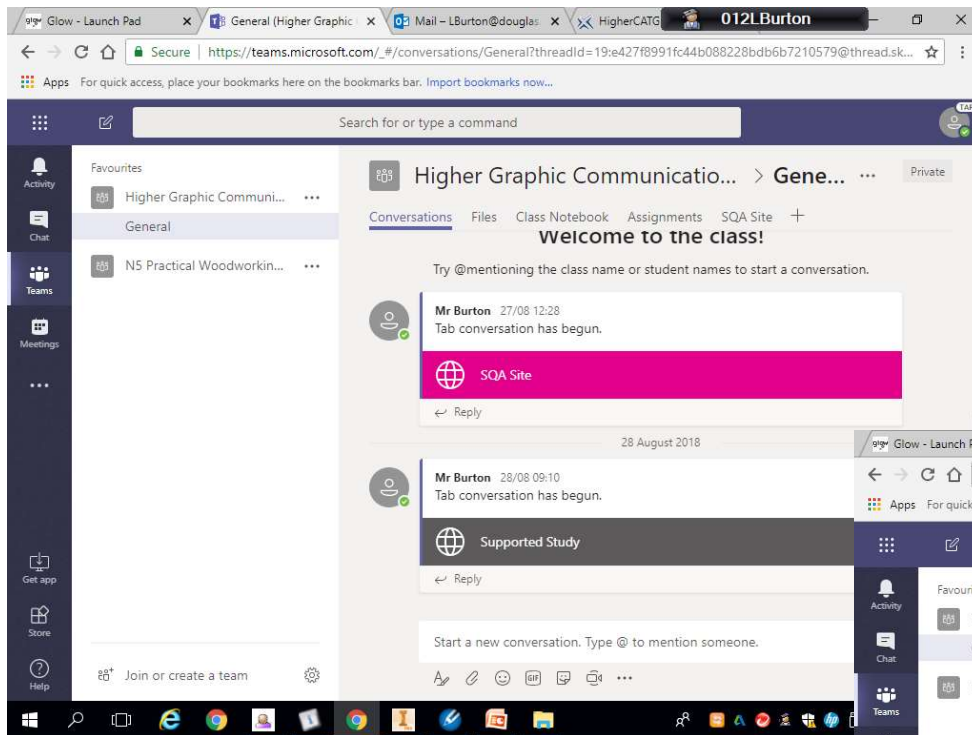


- Bright Red Course Notes



# GLOW

Revision material will be uploaded to Microsoft Teams as well as handing out physical copies meaning resources can be accessed anywhere, anytime.



# Resources

SQA Website -

<https://www.sqa.org.uk/sqa/47929.html>

