

Family Learning

GRAPHIC COMMUNICATION

National 5



Course Content

- ✓ The 3 P's
- ✓ British Standards
- ✓ A range of drawing types (2D & 3D)
- ✓ Building Drawings and Symbols
- ✓ CAD skills and terminology
- ✓ Desktop Publishing
- ✓ Colour Theory
- ✓ Design Elements and Principles
- ✓ Informational Graphics
- ✓ Technology and Society
- ✓ Environmental Considerations





Assessment Arrangements

Assessment	Total Marks	Value	Marking
Assignment	40	33%	External
Question paper	80	67%	External



Assignment

A design brief will be provided by the SQA.

The assignment will assess the skills and knowledge the pupils have acquired during the course. The assignment covers three key areas:

- Preliminary graphics
- **Production** graphics
- **Promotional** graphics

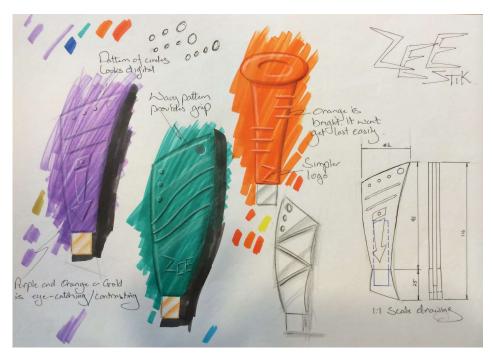


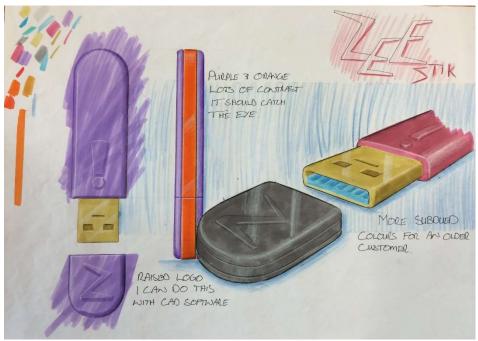


Preliminary Sketches

- ✓ 2D and 3D Freehand sketches showing shape and form.
- ✓ Technical detail added, eg dimensions appropriate use of line types etc.
- ✓ Rendered images to demonstrate tone and material choice.
- ✓ Detailed thumbnails to support promotional work.



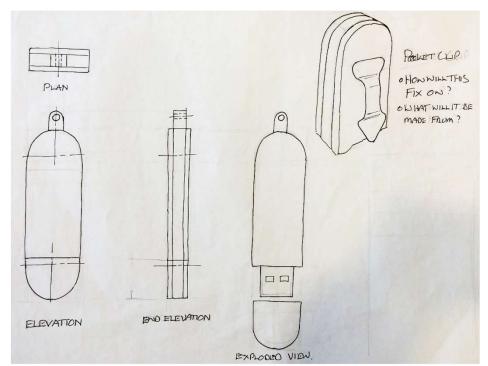


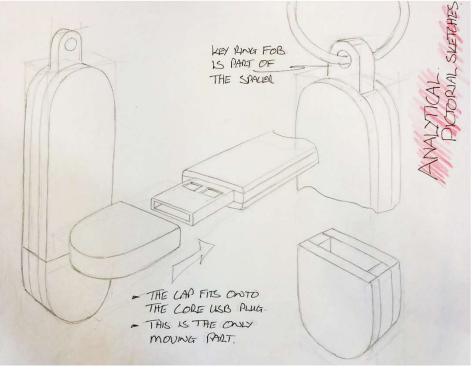


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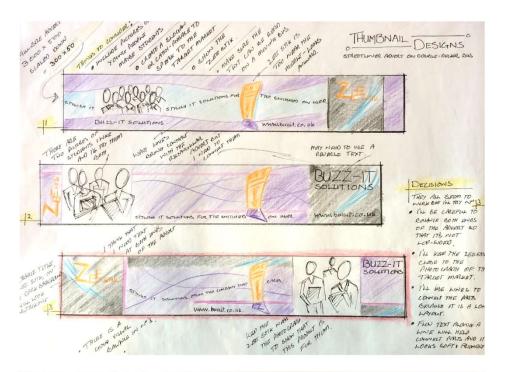


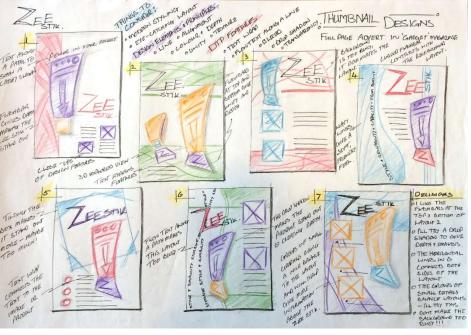


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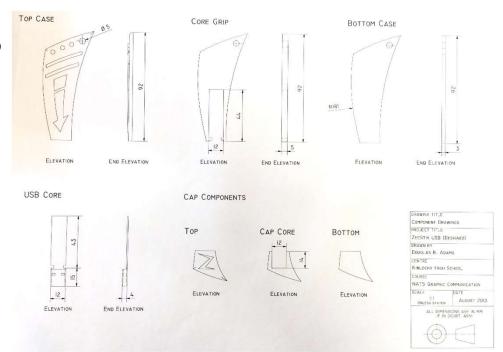


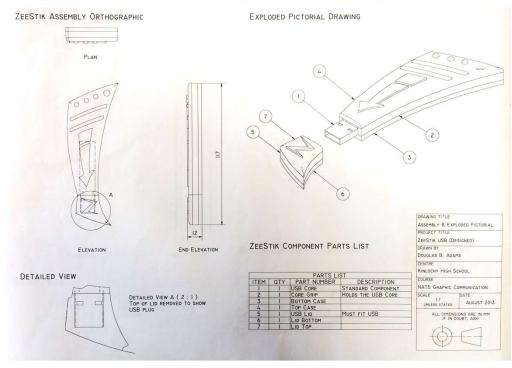


Production Drawings

- ✓ A series of Orthographic (2D) and Pictorial (3D) drawings produced on CAD software.
- ✓ Technical detail added, eg dimensions appropriate use of line types etc.





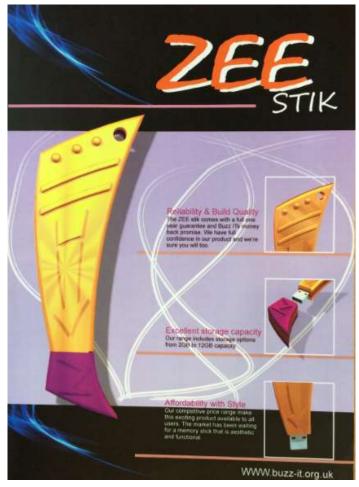


Promotional Graphics



- ✓ A promotional display using the images provided.
- ✓ Must demonstrate a clear understanding of different desktop publishing features as well as make use of set design elements and principles.





Assignment pitfalls

- Time management (8 hours around 9 periods)
- No teacher input or help
- Pupils to work under exam conditions
- No access to notes or the internet to assist them.





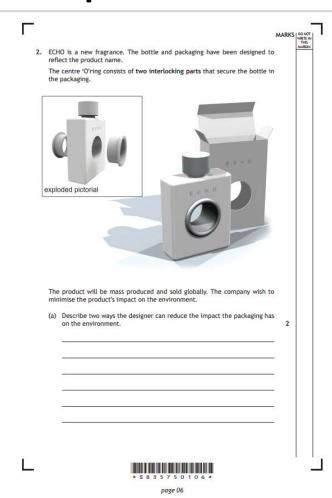
Question Paper

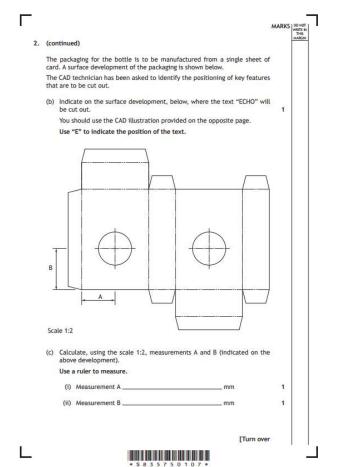
Duration:

2 hours

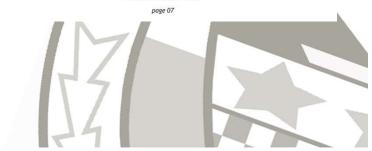
Total:

80 marks









Question Paper

- Not writing enough detail in their answers.
- Pupils not reading the question carefully therefore missing key words or indicators.
- Pupils not taking note of allocated marks questions.
- Pupils not using the correct terminology.



Preparation and Support

 Encourage attendance at supported study or lunch time drop in sessions.

 Ask pupils if they have any homework, course work or deadlines due.

 Ask about the DTP techniques used on every day items.

Leckie and Leckie Course Notes



Useful Resources

✓ SQA Website https://www.sqa.org.uk/sqa/45653.html

✓ Past papers and Marking schemes for exams http://www.sqa.org.uk/pastpapers/findpast
paper.htm

