

Top tips to improve Higher EXAM marks

1. In Paper 2 of the exam you have a choice of questions to answer. Make sure that you answer the questions on topics we have studied in class! This means that you should answer the questions on:
 - Development and Health; and
 - Global Climate Change.
2. In your answers, mention the case studies / named parts of the world we have looked at. This is also a way of picking up more marks! For example:

Paper 1 (100 marks)	Section 2: Global Issues (100 marks)
<i>Dorset Case Study:</i> Lulworth Cove, Poole Harbour, Studland, Corfe Castle, Bournemouth.	<i>Development and Health:</i> Ghana, Saudi Arabia, Brazil, Swaziland.
<i>Population:</i> China, India (Kerala State in particular), The Gambia.	<i>Global Climate Change:</i> Netherlands, Bangladesh, Scotland.

3. Make sure that you explain any Geography terminology that you might use. For example if mentioning named processes of coastal erosion, make sure you explain what the process actually involves.
4. Read the question carefully - look out for key words: for example, if the question is asking you about 'developed' or 'developing' countries? Or if the question is telling you to use annotated diagrams in your answer.

Top tips to improve Higher ASSIGNMENT marks

1. Make the most of your two A4 'Processed Information' Sheets. In particular - make sure that they give you enough to write about in the write-up (at least 5 or 6 different areas). Don't write down explanations on these sheets as copying explanations from them will *not* be rewarded with any marks in the write-up.
2. Describe in detail how exactly you did any two of the fieldwork methods you did. Once you've done this, you can also evaluate how effective this particular fieldwork technique was.
3. Describe what your graphs are showing - making sure that you quote figures to show how something has changed. Look for differences or relationships between the graphs and point these out!
4. Explain what your graphs are showing - using your Geography knowledge. You should have thought about this long before doing the final write-up! The graphs are meant to act as prompts - jogging your memory about the points you want to make. It's far better that you understand the points you want to make rather than trying to memorise the whole write-up without really understanding it.
5. You can practise doing your write-up as many times as you want before the final write-up in class under exam conditions. In particular - try doing it in the 60minute time limit! The first time you do this should not be the final write-up!